



Behaviour Principles Written Statement

Version Control

TPAT Policy Management					
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Material changes since last publication					
Section	Changes				
To achieve this our schools will:	The following additions <ul style="list-style-type: none">Value and prioritise the actions required to close the attainment and engagement gaps between vulnerable and non vulnerable pupils, recognising that equity of opportunity is central to our mission.Adopt and embed therapeutic thinking approaches, ensuring that staff understand the importance of relationships, emotional regulation and informed responses when engaging with pupils, particularly those with additional or complex needs.				

This statement is reviewed annually. The next review is due by July 2027.

Introduction

The Trust intends and expects that all decisions, policies and procedures will be underpinned at all times by its vision and values.

Our aim:

TPAT – Inspiring futures, empowering people.

We aim to benefit our communities by nurturing well-educated, aspirational and creative young people. We exist to inspire futures and empower all our people. We achieve this by enriching and fulfilling our employees with the investment to become masters of their craft, all working together to realise exceptional outcomes for young people.

To achieve this our schools will:

- Create an aspirational, driven, and highly engaging educational environment where every pupil can succeed.
- Commit to knowing each pupil individually and empowering them to excel.
- Deliver the highest quality learning opportunities facilitated by excellent teachers.
- Inspire our pupils to become confident, motivated and respectful individuals ready to make a positive contribution to society.
- Value and prioritise the actions required to close the attainment and engagement gaps between vulnerable and non-vulnerable pupils, recognising that equity of opportunity is central to our mission.
- Adopt and embed therapeutic thinking approaches, ensuring that staff understand the importance of relationships, emotional regulation and informed responses when engaging with pupils, particularly those with additional or complex needs.

The Trust will support our schools by:

- Providing the resources and stability schools need to work efficiently and effectively, overcoming challenges and prioritising education every day.
- Providing a platform for collaboration, sharing excellence and experience, and fostering unity and shared purpose.

- Nurturing our Trust's 'culture of improvement' where staff thrive in a safe, supportive network, embracing feedback and professional dialogue to drive sustainable improvement.

Written Statement of Behaviour Principles

- Every pupil understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others.
- All pupils, staff and visitors are free from any form of discrimination.
- Staff and volunteers set an excellent example to pupils at all times.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the Behaviour Policy.
- The Behaviour Policies are understood by pupils and staff.
- The Exclusions Policies explain that exclusions will only be used as a last resort, and outline the processes involved in suspensions and exclusions.
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- The Trust recognises that vulnerable pupils may require additional support, differentiated responses and a deeper understanding of the barriers they face. Behaviour approaches will reflect a commitment to reducing inequalities and supporting personalised intervention.
- Therapeutic thinking principles will guide behavioural responses, promoting empathy, consistency and an understanding of the reasons behind behaviour so that all pupils can succeed.

The Trust Board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.